



# **OVERVIEW OF THE TITLE I PROGRAM AT Jamestown Elementary School**

Presenter: Dr. Christa DiBonaventura  
Annual Public Meeting  
Thursday, October 29, 2020



# Mission

Guilford county students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.\*

\*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

# Vision

Transforming learning and life outcomes for all students



## About Title I

Title I is a program created by the US Department of Education that distributes funds to States who, in turn, provide funding to school districts. The districts distribute funds to schools with a high percentage of students from low-income families. The act was funded to emphasize equal access to education and establish high standards and accountability.

Beginning in 1965 as the Elementary and Secondary Education Act (ESEA), the law has had multiple iterations over the years. The most recent reauthorization was in 2015 by then President Barack Obama as the Every Student Succeeds Act (ESSA), which provides the current framework and guidelines for the use of funding.



# Guilford County Schools, It's Personal.

GCS is the third-largest district in North Carolina, serving nearly 73,000 students across 126 schools in urban, suburban and rural areas.

The district is divided into twelve Learning Areas, each with its own School Support Officer that provides personal attention to our schools.

Guilford County Schools, in the 2020-2021 school year, has 81 Title I schools; 51 elementary schools, 15 middle schools, 12 high schools and 3 alternative schools. Approximately \$13,000,000 is distributed to Title I schools annually.





A photograph of two women in a classroom or office setting. The woman on the left, with dark skin and long braids, is wearing a pink shirt and is smiling while looking towards the other woman. The woman on the right, with light skin and long blonde hair, is wearing a blue sleeveless top and is also smiling, holding a piece of paper. They are standing next to a large box of paper. The box is white with green and blue accents and has the text "STANDARD 92 RECYCLED 30% Multipurpose Paper" on it. The background shows a bookshelf filled with books and some papers on the wall. The entire image has a blue tint.

# Purpose of Title I

To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

## QUALIFYING FOR TITLE I FUNDS

To be served as a Title I school during the 2020-2021 school year, 57% or more of the families in the school must be identified as low income.

Currently, our school has 66.0% low income families.

A photograph of two young Black male students standing in front of green school lockers. They are both dressed in formal suits. The student on the left is holding a certificate from Southwest Guilford Middle School that reads: "This certifies that William Kbreah has satisfactorily completed the middle grades course of study approved by Guilford County Schools and is therefore awarded this Certificate of Completion this 12th day of June 2017". The student on the right is also holding a similar certificate. The entire image has a green tint.

## What Does Title I Funding Mean for My School?



## Title I funds are to be used to:

- Supplement the existing instructional programs that are funded with state and local funds
- Increase the academic achievement levels of struggling students

## Title I funds can be used for:

- Teachers to reduce class sizes
- Literacy and math specialists
- Tutoring
- Technology equipment
- Parent and family engagement activities
- Professional development activities
- Student supplies and materials
- Educational field trips
- Student support positions

# Jamestown Elementary School Title I Funds

Funds available to the school for the 2020-2021 school year:

- Non-Restricted Funds: \$127,197.40
- Parent and Family Engagement Funds: \$2,581.12



# School Improvement Plan and Title I

# School-Based Title I Decisions

- Includes parent and stakeholder input
- Data Informed (EOG, EOC, state report card, DIBELS, TRC, absentee reports, suspension rates, retention rates, Teacher Working Condition surveys, etc.)
- The School Improvement Plan (SIP) determines areas of greatest need and develops strategies to address those needs.
- Title I funding is used to support the strategies in the SIP.



A photograph of a young boy in a wheelchair being guided by two adults in a classroom setting. The boy is wearing a blue and yellow long-sleeved shirt with 'GALACTIC' and 'QUADRON' printed on it, and blue jeans. He is sitting in a red and black wheelchair. Two adults, a woman with curly hair and a woman with short hair, are standing on either side of the wheelchair, guiding the boy. The woman on the left is wearing a blue sweatshirt with 'PLAYERS-DRAMA' printed on it. The woman on the right is wearing a grey sweater and a pink lanyard. They are standing on a wooden floor. In the background, other children and adults are visible, but they are out of focus. The entire image has a purple tint.

# Parent and Family Engagement

## Title I Parent and Family Engagement Plan

- Convene an Annual Title I Meeting (this meeting)
  - Offer a flexible number of meetings
  - Involve parents in an organized, ongoing, and timely way as we plan, review, improve, and develop the school parent and family engagement policy and schoolwide programs
- Provide timely information about curriculum, assessments, and achievement levels
  - Provide opportunities for regular meetings
  - Provide for parents' comments

# Parent and Family Engagement

## Shared Responsibility for High Student Academic Achievement

- Develop School-Parent Compact
- Describe school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describe ways parents are responsible for supporting learning, volunteering, and decision making (as appropriate)
- Address importance of communication between parents and teachers:
  - Annual teacher conference at elementary level to discuss compact
  - Frequent progress reports to parents
  - Reasonable access to staff, opportunities to volunteer, participate, observe child's classroom
  - Ensuring meaningful two-way communication in a language parents can understand

## Parent and Family Engagement Building Capacity

- Provide Assistance For Parents
- Provide Materials And Training
- Educate School Personnel
- Coordinate And Integrate Funding Sources
- Ensure The Information Is Understandable
- Provide Opportunities For Parents With Limited English Proficiency, Parents With Disabilities, And Parents Of Migratory Children

Questions and Parent Survey  
Using your phone, please scan  
the QR Code below.

